Hartford Infant and Pre School & Hartford Junior School



## Prevent Action Plan

Lead person: Mrs Rae Lee Adopted by Governors: December 2021 Date of revision: Annually



## The Prevent Action Plan

Hartford Infant and Preschool & Hartford Junior School recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.

Duty	What this means	Action	By whom		
Risk assessment					
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the risks affecting children and young people	<ul> <li>All staff have read 'Keeping Children Safe in Education' (DfE, 2024) Part One and Annex B</li> <li>The Prevent Lead has informed staff of their duties as set out in 'The Prevent Duty' (DfE, June 2015-updated 2024)</li> <li>All staff annually [Spring Term] refresh their understanding using the <u>DfE Prevent Duty</u> training</li> </ul>	All staff Prevent Lead		
	Staff can identify individual children who may be at risk of radicalisation and how to support them	<ul> <li>The Prevent Lead has informed staff about signs and indicators of radicalisation in annual basic safeguarding training</li> <li>This training is further updated as above in the Spring Term with DfE Prevent Duty Training</li> </ul>	Prevent lead All Staff		
	There is a clear procedure in place for protecting children at risk of radicalisation	<ul> <li>All staff have read the updated Safeguarding &amp; child Protection Policy which includes a statement regarding the school's 'Prevent' duty</li> <li>All staff understand how to record and report concerns regarding risk of radicalisation via My Concern</li> <li>All Staff know who the Prevent Lead is to discuss any concerns</li> </ul>	All staff		
	The school has identified a Prevent Lead	All staff know who the Prevent Lead is [Headteacher Mrs Rae Lee] and that this person acts as a source of advice and support	All staff		
Prohibit extremist speakers and events in the school	The school exercises 'due diligence' in relation to requests from external speakers and organisations using school premises	<ul> <li>Request an outline of what the speaker intends to cover</li> <li>Research the person/organisation to establish whether they have demonstrated extreme views/actions</li> <li>Deny permission for people/organisations to use school premises if they have links to extreme groups or movements</li> <li>Provide justification for their decisions in writing</li> </ul>	Prevent lead		
		Working in Partnership			
The school uses existing safeguarding arrangements in exercising its Prevent Duty.	Staff record and report concerns in line with existing policies and procedures.	<ul> <li>All staff record and report concerns on My Concern</li> <li>Records of referrals are kept on My Concern.</li> </ul>	All staff		
Referrals are made to relevant agencies where a	The Prevent Lead makes appropriate referrals to other agencies including the Multi-Agency Safeguarding Hub (MASH) and Channel Panel.	<ul> <li>Prevent referrals are made to the Customer Service Centre. Tel. 0345 045 5203.</li> <li>Advice may be sought regarding Prevent concerns by calling Cambridgeshire Police on 101 and selecting extension 2596 or 2595 or by email <u>Prevent@cambs.pnn.police.uk</u></li> <li>Referrals should be made using the Cambridgeshire and Peterborough Referral Form and the Exploitation Checklist should be completed.</li> </ul>	Prevent Lead		

Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism	Staff training         As a minimum the school should:         • Ensure that the designated safeguarding lead undertakes Prevent Awareness Training.         • Ensure that the designated safeguarding lead is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation.         • Staff are signposted to the Home Office on-line training and a record kept on the SCR.         www.elearning.prevent.homeoffice.gov.uk/	Designated Safeguarding Lead/Prevent Lead
the light of the school's assessment of the risk to pupils at the school of being	<ul> <li>As a minimum the school should:</li> <li>Ensure that the designated safeguarding lead undertakes Prevent Awareness Training.</li> <li>Ensure that the designated safeguarding lead is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation.</li> <li>Staff are signposted to the Home Office on-line training and a record kept on the SCR.</li> </ul>	Safeguarding Lead/Prevent
the light of the school's assessment of the risk to pupils at the school of being	<ul> <li>Ensure that the designated safeguarding lead undertakes Prevent Awareness Training.</li> <li>Ensure that the designated safeguarding lead is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation.</li> <li>Staff are signposted to the Home Office on-line training and a record kept on the SCR.</li> </ul>	Safeguarding Lead/Prevent
	www.cleaning.prevent.nomeonice.gov.aiv	
		Relevant staff identified by the Prevent Lead
	IT Policies	<u></u>
The school has policies in place which make reference to the 'Prevent' duty.	<ul> <li>Relevant policies in place and embedded:</li> <li>Safeguarding and Child Protection Policy</li> <li>Online Safety Policy</li> <li>Acceptable Use Policy</li> <li>Anti-bullying policy</li> </ul>	Prevent Lead
Children are taught about on-line safety with specific reference to the risk of radicalisation.	The curriculum reflects this duty	Computing Lead & PSHE Lead and Prevent Lead
	Building children's resilience to radicalisation	
Pupils develop 'the knowledge, skills and understanding to prepare them to play a full and active part in society'.	<ul> <li>Through PSHE and other curriculum activities e.g. RE, pupils are able to explore political, religious and social issues</li> <li>Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect</li> <li>Staff and pupils are aware of the "Let's Talk About It" website. www.ltai.info</li> <li>Relevant staff are aware of the government guidance:</li> </ul>	PSHE staff Other relevant staff
		full and active part in society'. • Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect

References:

Keeping Children Safe in Education: Information for all school and college staff DfE, September 2024 The Prevent Duty: Departmental advice for schools and childcare providers, DfE, June 2015 – updated 2024